The Power Relationships Assessment

This Assessment contains 20 statements that help you understand the foundations of power relationships and give you a sense for where you may need to improve.

Instructions:

Read each statement, and circle a number from 1 to 5, where 1=Never as it applies to you and 5 = Always as it applies to you.

Score: 1 = never 2 = not often 3 = mostly 4 = almost all of the time 5 = always

I. CONNECTION

How well do you connect and engage with people?

1	I do not try to show the other person how much I know or try to convince them of something.	Never			Always			
		1	2	3	4	5		
2	I regularly ask thoughtful questions that draw the other person out. I do more listening than talking.	Never			Always			
		1	2	3	4	5		
3	I focus on building relationships with interresting, talented, and motivated individuals. I try to grow in my relationships.	Never			Always			
		1	2	3	4	5		
4	I'm not afraid of reaching out and trying to connect with someone I don't know, even if they may seem inaccessible or distant.	Never			Always			
		1	2	3	4	5		
5	I am comfortable building relationships with people who are very different than me.	Never			Always			
		1	2	3	4	5		
6	I am faithful about regularly staying in touch with the contacts in my various networks.	Never			Always			
		1	2	3	4	5		
II.	RELEVANCE							
	Do you make yourself relevant to others and create a desire to build a relationship with you?							
7	I have identified a small group of critical relationships I am regularly nurturing that add value to me, personally and professionally.	Never			Always			
		1	2	3	4	5		
8	I strive to understand other peoples' agenda of important priorities and goals, and help them to accomplish their objectives.	Never			Always			
		1	2	3	4	5		
9	I empathize with others and am able to "walk in their shoes."	Never				Always		
		1	2	3	4	5		

II.	RELEVANCE (cont'd)							
10	I treat my prospects like they are already do ances like they are already friends.	Never	2	3		Always 5		
11	I regularly show my donors how they are suj and directly changing and saving lives.	oporting a great cause—	Never 1		3		Always 5	
III.	RESONANCE Do you resonate with others and create a	strong emotional bond?						
12	I demonstrate integrity at all times, and neve allow the ends to justify the means.	emonstrate integrity at all times, and never cut ethical corners or ow the ends to justify the means.			3		Always 5	
13	When I meet people, I search for what we ha the qualitieis I don't like in them.	When I meet people, I search for what we have in common rather than ne qualitieis I don't like in them.					Always 5	
14	I show others that I care by giving frequent	Neve 1	r 2	3	4	Always 5		
15	I am an enthusiastic person and I let my enthrelationships.	m an enthusiastic person and I let my enthusiasm shine in my ationships.			3	4	Always 5	
16		ou able to have an impact in your relationships? nonstrate to those closest to me in words and deeds, that I truly we in them.			3	Always 4 5		
17	believe in them. I have told the most important people in my	life how much they mean	1 Neve	2 r	3		5 Always	
	to me.				3	4	5	
18	I help others with regular acts of generosity of my time, attention, and other resources.				3	4	Always 5	
19	I give people a balance of both truth and love— that is, I am honest about what I think they need but also positive in supporting them and giving them positive feedback. When I engage others in my relationships, I am trying to do what is right for them not just working my own agenda of personal needs.			er 2	3	4	Always 5	
20				er 2	3	4	Always 5	
Go th point from section We h	IEWING YOUR SCORE hrough your assessment and add up the ts for each section (i.e., add up your scores 1 to 5 for each of the statements in that on). have field-tested this questionnaire for lity and scoring. How well did you do?	 76-87 There is only a 64-75 You need to we strengthening Below 64 You have some 	r at building relationships little that requires your attention rk on those areas that need issues in building relationships. urself and decide what must be					