## **LEADERSHIP INVENTORY**

Rate yourself on a five-point scale— "five" (5) being *highly effective* to "one" (1) being *highly ineffective*. If you wish, have someone else evaluate you in the second column.

- 5 *Highly Effective*
- 4 Effective
- 3 Somewhat Effective
- 2 Not Very Effective
- 1 Not Effective

Consider your own or your colleague's effectiveness in the areas that follow. How satisfied are you with the way he or she (or you)...

| Building Partnerships  | Your<br>Rating | Another's<br>Rating |
|--|----------------|---------------------|
| 1. Embraces the value of diversity in people (including culture, race, sex, or age).             |                |                     |
| 2. Does not feel challenged by an effective staff or staff member.                               |                |                     |
| 3. Treats co-workers as partners and valued colleagues.  |                |                     |
| 4. Has the ability to motivate staff.  |                |                     |
| 5. Keeps a riveting focus on the priorities of the organization.                                 |                |                     |
| 6. Unites the staff of the organization into an effective team.                                  |                |                     |
| 7. Develops a powerful <i>espirit de corps</i> throughout the staff.                             |                |                     |
| 8. Is not negative or critical about a person in front of staff.                                 |                |                     |
| 9. Discourages destructive comments from staff about other people or groups in the organization. |                |                     |
| 10. Builds effective collaboration with other organizations.                                     |                |                     |
| 11. Creates a network of relationships that helps to get things done.                            |                |                     |
| TOTAL:   |                |                     |

| Sharing Leadership  | Your<br>Rating | Another's<br>Rating |
|---|----------------|---------------------|
| 12. Willingly shares leadership with co-workers and colleagues.                       |                |                     |
| 13. Encourages staff members to grow personally and professionally.                   |                |                     |
| 14. Defers to others when they have more expertise.                                   |                |                     |
| 15. With others, strives to arrive at satisfactory outcomes.                          |                |                     |
| 16. Creates an environment where people focus on the larger good of the organization. |                |                     |
| 17. Doesn't get bogged down in details.   |                |                     |
| 18. Doesn't have to be hands-on for all that is going on.                             |                |                     |
| TOTAL:  |                |                     |

| Creating a Shared Vision   | Your<br>Rating | Another's<br>Rating |
|--|----------------|---------------------|
| 19. Creates and communicates a clear vision for the organization.        |                |                     |
| 20. Effectively involves people in decision making.                      |                |                     |
| 21. Inspires people to work together to achieve a common vision.         |                |                     |
| 22. Develops an effective strategy to achieve the organization's vision. |                |                     |
| 23. Clearly identifies priorities for the organization.                  |                |                     |
| 24. Encourages long range strategic planning.                            |                |                     |
| TOTAL:   |                |                     |

| Developing People   | Your<br>Rating | Another's<br>Rating |
|---|----------------|---------------------|
| 25. Strives for excellence in personal performance and that of the staff.         |                |                     |
| 26. Consistently treats people with dignity.                                      |                |                     |
| 27. Asks staff what they need to do their work better.                            |                |                     |
| 28. Provides staff what they need to do their work better.                        |                |                     |
| 29. Ensures that people receive the training they need to succeed.                |                |                     |
| 30. Is an effective coach for the staff.  |                |                     |
| 31. Provides professional development feedback and evaluation in a timely manner. |                |                     |
| 32. Provides effective recognition for the achievement of others.                 |                |                     |
| 33. Not satisfied with mediocre work.   |                |                     |
| 34. Demanding but not unrealistic or unreasonable.                                |                |                     |
| 35. Accessible and approachable.  |                |                     |
| TOTAL:  |                |                     |

| Empowering People   | Your<br>Rating | Another's<br>Rating |
|---|----------------|---------------------|
| 36. Has a demeanor that inspires others.  |                |                     |
| 37. Builds confidence in staff members.   |                |                     |
| 38. Understands and demonstrates that the staff is the most important resource in the organization. |                |                     |
| 39. Takes risks in letting others make decisions.   |                |                     |

| 40. Provides rewards for doing a good job.                                     |  |
|--|--|
| 41. Gives people the freedom they need to do their job well.                   |  |
| 42. Hires staff who have strengths that he or she does not possess.            |  |
| 43. Trusts people enough to let go (avoids micromanagement). Delegates freely. |  |
| 44. Provides public recognition for work well done.                            |  |
| 45. Demonsrates confidence in the staff.                                       |  |
| 46. Helps staff reach their highest aspirations.                               |  |
| TOTAL:   |  |

| Achieving Personal Mastery   | Your<br>Rating | Another's<br>Rating |
|--|----------------|---------------------|
| 47. Reads for professional growth.   |                |                     |
| 48. Understands his or her own strengths and weaknesses.                   |                |                     |
| 49. Maintains a positive attitude even in difficult times.                 |                |                     |
| 50. Invests in ongoing personal development.                               |                |                     |
| 51. Willing to share the credit.   |                |                     |
| 52. Good at "reading" people.  |                |                     |
| 53. Demonstrates effective emotional responses in a variety of situations. |                |                     |
| 54. Is decisive in making decisions.                                       |                |                     |
| 55. Willing to make tough decisions and take the responsibility.           |                |                     |

| 56. Has an intuitive "feel" for making the right decisions.                 |  |
|---|--|
| 57. Willing to take the responsibility for a poor decision.                 |  |
| 58. Lives a balanced life: family, work, and play.                          |  |
| 59. Demonstrates self-confidence as a leader. Self-assured, but not cocky.  |  |
| 60. Has an ability to focus on the task at hand.                            |  |
| 61. Is willing to say "no" when necessary.                                  |  |
| 62. Displays high level of energy.  |  |
| 63. Displays a passion and commitment for the organization and its mission. |  |
| 64. Has a presence that "fills a room".                                     |  |
| TOTAL:  |  |

| Encouraging Constructive Dialogue                                      | Your<br>Rating | Another's<br>Rating |
|--|----------------|---------------------|
| 65. Asks staff what he or she can do personally to improve.            |                |                     |
| 66. Listens to others.   |                |                     |
| 67. Accepts constructive feedback in a positive manner— not defensive. |                |                     |
| 68. Strives to understand the other person's frame of reference.       |                |                     |
| 69. Encourages staff to challenge the <i>status quo</i> .              |                |                     |
| TOTAL:   |                |                     |

| Demonstrates Integrity   | Your<br>Rating | Another's<br>Rating |
|--|----------------|---------------------|
| 70. Exemplifies integrity at all times in personal and professional life— through honesty, consistency, reliability, and discretion. |                |                     |
| 71. Ensures that the highest standards for ethical behavior are practiced throughout the organization.                               |                |                     |
| 72. Avoids self-serving behavior.  |                |                     |
| 73. Courageously stands up for what he or she believes in.   |                |                     |
| 74. Is a role model for living the organization's values.  |                |                     |
| 75. Leads by example.  |                |                     |
| TOTAL:   |                |                     |

| Leading Change  | Your<br>Rating | Another's<br>Rating |
|---|----------------|---------------------|
| 76. Sees change as an opportunity, not a problem.   |                |                     |
| 77. Challenges the system when change is needed.  |                |                     |
| 78. Accepts new ideas from others.  |                |                     |
| 79. Increases the latest of technology in the organization to help increase productivity and effectiveness. |                |                     |
| 80. Thrives in ambiguous situations.  |                |                     |
| 81. Is a creative person.   |                |                     |
| 82. Encourages creativity and innovation in others.   |                |                     |
| 83. Effectively transforms creative ideas into business and mission results for the organization.           |                |                     |

| 84. Demonstrates flexibility.  |  |
|--|--|
| 85. Willing to challenge the status quo and old culture of the organization. |  |
| TOTAL:   |  |

| Anticipates Opportunities   | Your<br>Rating | Another's<br>Rating |
|---|----------------|---------------------|
| 86. Invests in learning about future trends.  |                |                     |
| 87. Effectively anticipates future opportunities.                                   |                |                     |
| 88. Inspires people to focus on future opportunities— not just tactical objectives. |                |                     |
| 89. Develops ideas to meet the needs of the new environment.                        |                |                     |
| 90. Makes certain the organization is vital and progressive.                        |                |                     |
| TOTAL:  |                |                     |

| Ensuring Constituency Satisfaction   | Your<br>Rating | Another's<br>Rating |
|--|----------------|---------------------|
| 91. Inspires the staff to achieve high levels of constituency satisfaction.                                    |                |                     |
| 92. Looks at everything from the ultimate perspective of the constituency.                                     |                |                     |
| 93. Regularly solicits input from constituencies.  |                |                     |
| 94. Consistently delivers on commitments to constituencies.  |                |                     |
| 95. Understands the many options available to his or her constituencies and how this affects the organization. |                |                     |
| TOTAL:   |                |                     |

| Maintaining a Competitive Advantage   | Your<br>Rating | Another's<br>Rating |
|---|----------------|---------------------|
| 96. Communicates a positive, "can do" sense or urgency toward getting a job done.                         |                |                     |
| 97. Holds staff accountable for their results.  |                |                     |
| 98. Successfully elimnates waste and unneeded costs without compromising the organizations effectiveness. |                |                     |
| 99. Provides products and services that help the organization have a clear competitive advantage.         |                |                     |
| 100. Achieves results that lead to long term success.   |                |                     |
| TOTAL:  |                |                     |
| GRAND TOTAL:  |                |                     |

Review the ratings in each Section. Determine where improvement may be necessary. Then total your entire score.

| 401 to 500 | You are a highly effective leader. The organization is indeed fortunate to have you heading the operation.  |
|------------|---|
| 301 to 400 | You are quite effective. Work on those characteristics that need improvement.   |
| 201 to 300 | You require improvement. Perhaps having a mentor or coach will be helpful. If you are intent on improvement, dedicate yourself to reading on the topic, attend relevant seminars, and seek counsel from others. |
| Below 200  | You may be in the wrong slot. Perhaps another position,<br>(one of importance but not leadership) may provie you<br>with more fulfillment. Afterall, it should be fun.  |